UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-II

Programme	**Bachelor of Laws (LLB)**	**Course Code**	**SOC-101**	**Credit Hours**	**3**
Course Title	**Sociology-I**				
Domain	**General Education**				

Course Introduction

The module of Sociology introduces students to the fundamental concepts, scope, and significance of sociology in understanding human society and social behavior. It seeks to develop an understanding of culture, socialization, and social interaction as essential processes shaping individuals and communities. The module examines the structure and functions of social groups, organizations, and institutions in contemporary society. In addition, it analyzes the concepts of deviance and social control and their impact on social order and societal development.

Learning Outcomes

After completion of this course, the student will be able to:

- Identify causes of critical social issues through a systematic study of social behavior and social change;
- Demonstrate comprehension of roles and functions of various social institutions and relationships among them;
- Demonstrate understanding of several sociological theories and apply them to explain social phenomena or situations; and
- Use sociological imagination to explain their life experience in a broader social context.

	Course Content	**Assignments/Readings**
Week 1	**UNIT-I: Introduction** 1.1 What is sociology 1.2 Sociology & other social sciences 1.3 Sociology & Conmen sense/Stereotypes	Ritzer, G., & Murphy, W. W. (2019). Introduction to sociology. SAGE Publications, Incorporated.
Week 2	**UNIT-I: Introduction** 2.1 Key terms – Social Problem/Sociological Issues 2.2 Origin & Development of Sociology 2.3 Overview of Sociological Perspectives	Ritzer, G., & Murphy, W. W. (2019). Introduction to sociology. SAGE Publications, Incorporated.
Week 3	**UNIT-II: Culture** 3.1 Definition 3.2 Elements of Culture	Tischler, H. L. (2002). Introduction to Sociology. 7th ed. New York: The Harcourt Press
Week 4	**UNIT-II: Culture** 4.1 Cultural Diversity	Tischler, H. L. (2002). Introduction to Sociology. 7th

		ed. New York: The Harcourt Press
Week 5	**UNIT-III: Socialization** 5.1 Socialization & its importance 5.2 Agents of Socialization 5.3 Socialization through the life course	**Quiz/ Presentation:** Sociological Perspectives and Agents of Socialization. Tischler, H. L. (2002). Introduction to Sociology. 7th ed. New York: The Harcourt Press
Week 6	**UNIT-III: Socialization** 6.1 C.H. Cooley 6.2 George Herbert Mead	Andersen, M. L. (2006). Sociology: Understanding a Diverse Society. 4th ed. Australia: Thomson Wadsworth
Week 7	**UNIT-IV: Social Interaction** 7.1 Social Structure (Status, Status Set, Achieved & Ascribed status, Master Status) 7.2 Role (Role Set, Role Conflict, Role Strain, Role Exit)	**Assignment:**Socialization through the Life Course. Ritzer, G., & Murphy, W. W. (2019). Introduction to sociology. SAGE Publications, Incorporated.
Week 8	**UNIT-IV: Social Interaction** 8.1 Theories of Social Interaction 8.2 Social Construction of Reality	Andersen, M. L. (2006). Sociology: Understanding a Diverse Society. 4th ed. Australia: Thomson Wadsworth
Week 9	**Mid Term Examination**	
Week 10	**UNIT-V:Social Interaction** 10.1 Ethno methodology 10.2 Dramaturgy	Andersen, M. L. (2006). Sociology: Understanding a Diverse Society. 4th ed. Australia: Thomson Wadsworth
Week 11	**UNIT-VI: Groups & Organizations** 11.1 Types of Groups 11.2 Leadership Styles	Macionis, J. J. (2005). Sociology 10thed. New Dehli: Pearson Prentice Hall.
Week 12	**UNIT-VI: Groups & Organizations** 12.1 Studies of Group Behavior 12.2 Formal Organization & its Types	Macionis, J. J. (2005). Sociology 10thed. New Dehli: Pearson Prentice Hall. **Presentation:**Group and Group Behavior
Week 13	**UNIT-VI: Groups & Organizations** 13.1 Bureaucracy & its Characteristics	Macionis, J. J. (2005). Sociology 10thed. New Dehli: Pearson Prentice Hall.
Week 14	**UNIT-VII: Deviance** 14.1 Understanding Deviance, Crime, and Social Control 14.2 Sociological Explanation of Deviance	Cuff, C.W. 2006. Perspective in Sociology. 5th ed. London: Routledge.

Week 15	**UNIT-VIII: Structural Functionalism** 15.1 Emile Durkheim's explanation 15.2 Structural Strain Theory- Robert K. Merton	Macionis, J. J. (2016). Sociology. Hoboken.
Week 16	**UNIT-VIII: Structural Functionalism** 16.1 Social Conflict	**Quiz:** Deviance, Crime, and Social Control Macionis, J. J. (2016). Sociology. Hoboken.
Week 17	**UNIT-IX: Symbolic Interactionism** 17.1 Labeling Theory - Erving Goffman 17.2 Differential Association Theory – Edwin Sutherland 17.3 Control Theory – Travis Hirschi **Types of Crime**	Cuff, C.W. 2006. Perspective in Sociology. 5th ed. London: Routledge.
Week 18	**Final Term Examination**	

Textbooks and Reading Material

1. Textbooks:

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings:

1. Ritzer, G., & Murphy, W. W. (2019). Introduction to sociology. SAGE Publications, Incorporated.
2. Macionis, J. J. (2016). Sociology. Hoboken.
3. Andersen, M. L. (2006). Sociology: Understanding a Diverse Society. 4th ed. Australia: Thomson Wadsworth.
4. Barnard, A. (2004) Sociology. Cambridge: Cambridge University Press.
5. Bryjak, G. J., & Michael, P. S. (1994). Sociology. Cultural Diversity in a Changing World, London: Allyn and Bacon
6. Calhoun, C. & Donald, L. 1994. Sociology. New York: McGraw Hill Book Co.
7. Cuff, C.W. 2006. Perspective in Sociology. 5th ed. London: Routledge.
8. Giddens, A. 1997. Sociology 4th ed.: U.K. Polity Press
9. Honton, P. B. & Chester L. H. (1984). Sociology. Singapore: McGraw Hill Book Co.
10. Hughes, M. (2002). Sociology: The Core. 6th ed. Boston: McGraw-Hill.
11. Kammeyer, K. C. & Ritzier, G. (1994). Sociology. Experiencing Changing Societies. London: Allyn and Bacon
12. Kornblum, W. (2003). Sociology in a changing world. 6th ed. Australia: Thomson Wadsworth.
13. Macionis, J. J. (2005). Sociology 10thed. New Dehli: Pearson Prentice Hall.
14. Schaefer, R. T. (2001). Sociology 7th ed. Boston: McGraw Hill.
15. Smelser, N. J. (1994). Sociology. U.K: Oxford Blackwell
16. Tischler, H. L. (2002). Introduction to Sociology. 7th ed. New York: The Harcourt Press.

Teaching Learning Strategies

1. Interactive Lectures and Guided Discursions
2. Collaborative Learning
3. Research- Based Learning
4. Problem- Based Assignments
5. Short Tests and Projects

Assignments: Types and Number with Calendar

1. Quizzes
2. Presentations and Viva voce
3. Description/ Problem- Based Assignments
4. Case Study Analysis

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.